

AMCAP SPRING CONVENTION 2007

Joseph Smith Memorial Building

15 East South Temple — 9th Floor, SLC, UT CE Credits available

Matters of the Heart: Curing, Connecting and Collaborating

Convention Chair: Rebecca Jorgensen, Ph.D.

Convention Co-Chair: Kristin Lang-Hansen, Ph.D.

Pre-Convention Chair: Robert Gleave, Ph.D.

Wednesday, March 28, 2007 Location 1 Pre-Convention Workshops (Lunch included)

8:30 am **Registration & CE Check** (University 5th Stake, 1958 E. South Campus Drive in Salt Lake City)

9:00 - noon & 9:00 – 4:00 Pre Convention Workshops (University 5th Stake, 1958 E. South Campus Drive in Salt Lake City)

9:00-noon

1. **Meditation and Connecting for the Spiritual Nourishment of Mental Health Professionals"** *Kristin Hansen, Ph.D., Dianne Nielsen, Ph.D., Mitchell Harris, MA* (3 hour presentation)

Meditation has become one of the most widely researched and enduring psychotherapeutic methods (Walsh and Shapiro, 2006). Research has shown both the benefits of meditation in enhancing psychological health and its use as a tool both for increased psychological understanding and in psychotherapy practice. This workshop will provide practitioners with some background information on the use of meditation in therapy treatment. Additionally, many therapists do not have a place to share the intensity of their work. Research findings suggest that meditation can reduce stress in mental health professionals. Group participants will have an opportunity to discuss "therapist stresses" in an enriching group conversation mediated by group leaders in conjunction with experiencing the benefits of several meditative experiences given by the group leader.

Psych Credit: 3; NBCC Credit Hours: 3; CBBS Credit Hours: 3; NASW Credit Hours: 3 Level of Learning: Intermediate

9:00-4:00

1. **"Risk Management of Target Violence for Mental Health Professionals"** *Mark Zelig, Ph.D., ABPP.* (6 hour presentation)

Many mental health professionals work with individuals who pose risk of harming others. Many clients are appropriately concerned about their vulnerability to potential dangerous persons. This workshop will provide clinicians with information and skills in making classifications about people who make threats and who act out, people who make threats who do not act out, and people who do not make threats and act out.

Psych Credit: 6; NBCC Credit Hours: 6; CBBS Credit Hours: 6; NASW Credit Hours: 6 Level of Learning: Intermediate

Location 2 (Pre-Convention in Alpine, Utah Workshop is limited to 12 participants. Session is full, 6 hour presentation) 9:00-4:00

2. **"Here and Not Here: Healing from Indefinite Loss"** *Wendy Ulrich, Ph.D. and Christine Packard, M.C., L.P.C.*

A major issue in almost any therapy process is making peace with our losses. Losing a loved one to death is a definitive loss about which much has been written, but there are many other losses, less well-defined, that contribute to depression, anxiety, guilt, and grief. Such losses include separation or alienation from a loved one due to divorce, illness, war, violence, estrangement, lost pregnancies, or relocations. Being single when one wishes to be married, childless when one wants children, or related to people with vastly different values are other types of indefinite losses. While some of the literature and research relative to loss also applies to indefinite loss, indefinite loss requires the complex and paradoxical skill of holding onto a relationship or dream and letting it go at the same time. This all-day workshop will make use of didactic presentation, worksheet exercises, and sandtray experiences to give mental health professionals tools for helping clients with issues of indefinite loss. Participants will gain some preliminary experience with sandtray as a tool for resolving indefinite loss. Prior experience with sandtray is desirable but not required.

Psych Credit: 6; NBCC Credit Hours: 6; CBBS Credit Hours: 6; NASW Credit Hours: 6 Level of Learning: Intermediate

Thursday, March 29, 2007

7:45 - 8:15 am **Registration**

8:30 – 8:45 am **Welcome, Invocation & Musical number**


"I Know That my Redeemer Lives" sung by David and Dan Gray accompanied by Brittany Gray


Convention Theme Introduction: *Rebecca Jorgensen Ph.D., Convention Chair*

8:45-10:00 am **Keynote Address**

"Dare We Develop A Theistic Science? The Myth of Neutrality in Psychology's Methods" *Brent Slife, Ph.D.*

Slife argues that mainstream psychologists have relatively unexamined, *non*religious values in both their research and treatment methods. He first discusses the current secular approach of psychology, and then he develops a point of comparison, a theistic approach. Specifically, he explores a few

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implications for theism in five domains of psychology: theory, practice, research, method, and philosophy of science. Slife champions an "original secularist" position (a pluralistic stance) over the modern secular paradigm (which privileges naturalism and liberal individualism), and the juxtaposition of these two paradigms is used to analyze the ramifications of current and alternative conceptions of the discipline.


Psych Credit: 1.0; NBCC Credit Hours: 1.0 ; CBBS Credit Hours: 1.0 ; NASW Credit Hours: 1.0 Level of Learning: Intermediate
10:00 - 10:15 am **Break**

10:15 -11:45 am **Concurrent Workshops**

 1. **"The Art of Happiness: Using Positive Psychology as a Dynamic Method of Change"** *Russ Seigenberg, Psychologist, Ph.D.*


Counseling, as a field, has had a long-standing tendency to focus on problems versus healthy living strategies. Led by Martin Seligman, "positivepsychology" advocates have had an increasingly stronger voice over the past decade. Positive psychology is concerned with increasing the frequency of valued human emotional experiences such as love, peace, and hope, as well as strengthening patterns of virtuous behavior. Research exists supporting several brief interventions to increase positive psychology constructs, including happiness (e.g., Seligman et al., 2005) and gratitude (e.g., Emmons & McCullough, 2003). This presentation will describe specific strategies and techniques that can be employed when using a spiritual/emotional approach in therapy. The presenter has been leading groups with a positive psychology emphasis for the past seven years.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate

 2. **"Remembering Differently: The Relationship Between Meaning and Healing in Therapy"** *Randy Moss, Ph.D.*

Every action, every thought is full of meaning. Meaning, arising from experience and culture, defines the path of healing. Therapeutic relationships provide the forum for articulating kinships among life events, meaning, distress and ultimate healing. Remembering Differently will explore Kleinman's work and various worldviews connecting meaning attribution and the course of illness and healing. Awareness of concepts like sickness, illness and wellness facilitate professional 'hearing' and 'interpretation' permitting a therapeutic relationship of compassion and reconciled expectations. Techniques from various schools of therapy will be applied. Cultural prisms will be discussed to inform person-centered, growth oriented, healing relationships. Invitation to gently surrender professional hubris and stifling client shame are goals for Remembering Differently.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Advanced

 3. **"Connecting with the Opposite Sex: Same Gender Attraction and Heterosexual Relationships"** *Daniel D. Gray, LCSW*

Many individuals dealing with same gender orientation desire a healthy, intimate relationship with members of the opposite sex. The members of this panel, all having dealt with same gender attractions all of their lives, will share their personal journeys including how they developed meaningful friendships with women, eventually leading to marriage. They will discuss the many challenges and risks of this journey as well as the payoffs and benefits. Specific steps in developing a healthy emotional and sexual bond will be presented. The participant's spouses will also be present to respond to questions and provide their female perspectives. The lecture portion of the presentation will address the ethical and therapeutic considerations in counseling clients with same gender orientation who desire an intimate relationship with the opposite sex. Issues related to religion, parenthood, and family relations will also be addressed.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate

11:45-12:45 pm **Lunch** Musical number – AMCAP Business

12:30 – 1:00 pm **Poster Session** – (please contact Kari O'Grady at kio3email.byu.edu if interested in presenting a poster)


1:00 – 1:45 pm **Plenary "Sacred Ground: The Holiness of Helping"** *Chieko Okazaki, M.A.*

This address will share scriptural insights about the deep responsibility of providing healing help to others, exemplifying gospel principles in your daily actions, and respecting each individual as a spiritual brother or sister.

Psych Credit: 0; NBCC Credit Hours: 0; CBBS Credit Hours: 0 ; NASW Credit Hours:0 Level of Learning: Intermediate

1:45 – 1:55 pm **Break**

1:55 -3:25 pm **Concurrent Workshops**

 1. **"Emotionally Focused Therapy Basic Intervention Training"** *Rebecca P. Jorgensen, Ph.D. and Scott R. Woolley, Ph.D.*


Emotionally focused therapy (EFT) is a revolutionary, powerful, empirically supported approach to treating couple distress. These workshops (Part I & II) are designed for clinicians who have had some training in EFT (such as participating in the LDS Family Services Satellite broadcast training or the AMCAP pre-conference EFT workshop). There will be a review of the basic EFT interventions, a videotape demonstration, exercises, role plays, and skill practice in order to help clinicians begin to master this powerful form of therapy.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours:1.5 Level of Learning: Intermediate


 2. **"Man Was Not Designed to Live Alone: How and Why the Therapeutic Relationship Works"** *Rosa A Hubbard-Ford, M.A.*


Research has shown that the quality of the relationship between therapist and patient/client is more important than the model used within the therapy. This presentation will look at early object relationships and how they impact on later relationships, particularly in the therapeutic alliance, as well as emotions brought into the counseling sessions. It will outline the biological origin of attachment behavior as well as the biology of brain development and the interaction between genes and experience.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate

 3. **"Lifespan Integration: Connecting Ego States through Time"** *Carol Ann Conrad, MS, LMHC, NCC.*

An introduction to this exciting, recently developed therapeutic process, what it is, why and how it work. Application to trauma and anxiety based disorders including anorexia, bulimia, DID, and difficulties with affect regulation. Recent neurobiological research and trauma based attachment theory

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will be presented as the underpinnings of Lifespan Integration (LI). How this process works will be shown through DVD clips of actual sessions utilizing LI. Format will be a power point presentation, handouts, references and resources for those interested, as well as DVD clips of LI sessions.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate



4. **"Somatic and Art Interventions as Connectors of the Body and Mind"** *Barbara J. Gearig, LMSW, CTLC, PC*

Recent research concerning the physiological and psychological impact of trauma on the body and mind has lead to a greater understanding of how to help people who are in crisis and those whose trauma happened months or years earlier. The appropriate use of body and mind cues can bring about an effective therapeutic result. The freeze reaction resulting from experiencing a traumatic event shuts down the higher levels of brain function and inhibits the normal brain processing of information. Somatic and art interventions bypass the freeze reaction by using the senses to access the processing ability of the brain at a primary level, where there is more familiarity and less fear reactivity. Learning how to connect with someone who has just had a traumatic loss or event in their lives is essential, and will most likely be needed, in a society where these events are becoming increasingly prevalent.

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate

3:20 – 3:30 pm **Break**

3:30 - 4:30 pm **Plenary Session**

"Heart Brain Dynamics: Understanding the Heart's Role in Establishing Emotional Stability" *Rollin McCraty, Ph.D.*

Recent years have seen the emergence of a new understanding of how the brain functions and how the heart and brain interact in a dynamic and complex relationship. Psychologists once maintained that emotions were purely mental expressions generated by the brain alone. However, we now know that emotions have as much to do with the heart and body as they do with the brain. Many neuroscientists and psychophysicists contend that the emergence of emotional experience results from the ongoing interactions between the brain, the body, and the external environment. This presentation focuses on the key role of the heart in emotional experience and how heart-focused, positive-emotion refocusing and restructuring techniques can be used to transform negative emotions (such as fear, frustration, anxiety, depression, etc.) and facilitate enduring positive change in attitudes, behaviors and relationships. The HeartMath system, which addresses a range of mental and emotional health issues, is currently employed by mental health practitioners in a variety of intuitions and environments, including major medical centers as UCSF, Stanford, Duke, Cleveland Clinic, Scripps, Mayo Clinic, etc. This presentation includes demonstration of an innovative technology for facilitating emotional coherence, which has proven effective in countering a wide range of emotional disorders, and facilitating behavioral change and improving relationships.

Psych Credit: 1.0; NBCC Credit Hours: 1.0; CBBS Credit Hours: 1.0; NASW Credit Hours: 1.0 Level of Learning: Intermediate

4:30 pm **Closing Remarks** Kris Plummer, LCSW and **Benediction**-Ed Martinelli, Ph.D.

4:45 pm **AMCAP Board Meeting**

Friday, March 30, 2007

7:00 am **Area Coordinator Meeting**

8:00 - 8:30 am **Registration and CE Check-in**

8:30 - 8:40 am **Welcome: Kristin Hansen, Ph.D. – Music and Invocation**

8:40 - 9:35 am **Keynote Address**

"In Search of the Abundant Life" *Wendy Ulrich, Ph.D.*

Since its inception, psychology has focused attention on helping people heal, a focus that presumes the primacy of illness. In recent years, the positive psychology movement has reminded us that helping people build on strengths may be as important to their sense of well-being as overcoming weakness, illness, or trauma. Concepts such as resilience, playfulness, dialectical thinking, connection with the transcendent, forming both loose and committed ties, using signature strengths, spacious mind, and empowering others are becoming part of the vocabulary of a science that attempts to truly build mental health, in addition to overcoming mental illness. Format: I will present a simple model that incorporates many of these concepts to help people conceptualize the search for an abundant life. I will explore the changing and dynamic nature of that search across the life span and across different circumstances to help us and our clients regain perspective and movement toward abundance when we find ourselves stuck. I will present some simple tools for helping people explore and develop their own sense of abundance, including a look at ways in which hunger, lack, and struggle contribute to an abundant life.

Psych Credit: 1.0; NBCC Credit Hours: 1.0; CBBS Credit Hours: 1.0; NASW Credit Hours: 1.0 Level of Learning: Intermediate

9:35 – 9:45 am **Break**

9:45 - 10:55 am **Concurrent Workshops**



1. **"Thanks Doc, See You on Sunday: A Discussion of Multiple Relationships within a Small Latter-Day Community"** *Eric F. Kebker, M.S.*


Psychologists and other psychotherapists who wish to uphold ethical standards of practice pledge to refrain from multiple relationships with clients that could affect the psychologist's objectivity, competence, or effectiveness. There have been relatively few published discussions about extra-psychotherapeutic multiple relationships within Latter-day Saint communities. The LDS scholars who have considered this topic have come to the general conclusion that multiple relationships within the LDS community should be avoided. However, it has been widely recognized that psychologists who are members of a rural or small social community are more likely to encounter situations where multiple relationships are difficult to avoid. This

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presentation will propose that LDS psychologists and psychotherapists in areas with less concentration of LDS members should receive that same recognition. The potential benefits and pitfalls of psychotherapy between an LDS therapist and LDS client who belong to the same ward or stake will be discussed, and more specific ethical guidelines will be proposed that will help minimize the potential for harm to the client.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Beginning

 2. **"The Spiritual Basis of Heart-based Therapy"** *Robert A. Rees, Ph.D.*


All faith traditions consider the heart the seat of positive emotions, including love, compassion, praise, and joy. From earliest recorded history, humans considered the heart a sacred center of human experience essential not only for the transfer of knowledge and for passing on wisdom, but for achieving and expressing transcendent spiritual feelings. As Louisa Young says, "As soon as mankind knew anything about itself, it knew that it had a heart." This presentation examines the relationship between ancient wisdom about the heart and new scientific studies showing that the heart is a powerful organ uniting the spiritual with the physical, that it holds the key to generating positive emotions, and that in a variety of clinical and other settings its energy can be harnessed to positive effect. Includes a discussion of the heart and spiritual healing from various scriptures, including those of the Restoration, and various faith traditions, including the Church of Jesus Christ of Latter-day Saints.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate

 3. **"Healing the Heart that Aches: Attachment Injuries Experienced by Wives of Men Using Pornography"** *Rory C. Reid, LCSW*

When a pornography problem is discovered or disclosed in a marriage, help and support often centers on the husband using pornography. Although wives report being traumatized by the choices of their spouse, they frequently turn their attention to "fixing" or "rescuing" their spouse and subsequently neglect their own healing process. This workshop will educate clinicians about the issues common with wives who feel betrayed and isolated by the presence of pornography in the marriage. Participants will be offered several pragmatic interventions that can be useful in helping facilitate a healing process for the wives.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate

 4. **"Healing the Saddened Heart: Observations of Fathers and Grandfathers Following the Loss of a Child"**

James MacArthur, Ph.D. and Edward Martinell, Ph.D.

The loss of a child or grandchild is often noted as one of life's most difficult challenges. Two psychologists, both having lost a child or grandchild, discuss the experience as observers and participants. Through the presentation of personal experience, we hope to educate professionals about the experience, hurdles, and resolution that can be found. Particular focus will be given to the experience from a male perspective. Identification of experiences that were helpful, and not, will be discussed to assist clinicians in their responses to and work with similar individuals. References will be made current theorists in the area. Handout of some resources and guidelines will be provided.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Beginning

10:55 – 11:10 am **Break – with snack**


11:10 - 12:20 pm **Concurrent Workshops**

 1. **"'Prozac saved my life' vs. 'Prozac ruined my life': Empowering clients to face public confusion about psychological problems."**

Jacob Hess, Ph.D. Candidate

General indicators point to increasing burdens of emotional problems for individuals across the country: eating disorders, depression, anxiety, etc. Unfortunately, distressed individuals and families increasingly face the added burden of a growing contention and confusion around the basic nature of psychological problems and their appropriate treatment. Diverging evaluations of psychiatric treatment, for instance, have become increasingly adversarial between advocacy groups and 'anti-psychiatry' groups—threatening to become a divisive issue even within the Church community. This dissertation research was motivated by witnessing families struggling to make sense of this confusion. Depression survivors with diverse treatment experiences were recruited to share their experience through in-depth narrative interviews. Based on a rigorous analysis across stories, several key issues have been identified as underlying the broader conflict. Since these questions receive little attention currently, I propose a more intensive collective deliberation as essential if professionals are to better support clients in navigating these difficult issues.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate

 2. **"The Leverage Letter: A Last-Ditch Intervention For Re-Connecting Divorce Bound Couples"** *Ed D. Lauritsen, PhD*

Gurman & Kniskern's (1981) research on marital therapy outcomes confirmed what most marital therapists already knew by clinical experience: having *both* spouses participating in conjoint marital therapy yields significantly better outcomes than just one spouse receiving individual marital therapy. Unfortunately, one spouse (typically the husband) may refuse to attend any kind of counseling, thereby leaving the wife with three alternatives: continue to live in an unhealthy or deteriorating marriage; initiate a separation; or file for divorce. The purpose of this presentation is to introduce a fourth alternative---a last-ditch intervention that has proved successful in motivating approximately 70% of resistant spouses to begin attending conjoint marital therapy. This intervention (conceived by the author and utilized over the past 20 years) consists of a five-paragraph letter written by the attending spouse to the non-attending spouse. By design, the letter (1) removes the non-attender's ability to continue stalling and manipulating the relationship; (2) requires him/her to choose for or against the marriage; (3) increases the writer's self-esteem and assertiveness; and (4) provides documentation of the writer's good-faith efforts.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate

 3. **"Caring for Families and Friends Affected by HIV/AIDS"** *Sharon R. Wilson PhD*

Families infected and affected by HIV or AIDS face many unique and often tragic circumstances beyond their own control. In addition to the psycho social issues associated with any chronic illness, families affected by HIV confront stigma, isolation, secrecy which can be even more difficult in our LDS

culture. Sometimes this includes multi-generational illness where the children and parent are both infected. Loss and grieving issues are rampant. Any previous family problems can be intensified. How do we as caring LDS professionals effectively respond to all of these issues while also dealing with our own fears and prejudices.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate



4. "Practical Heart-Based Tools for Therapists" *Rollin McCraty, Ph.D., and Robert A Rees, Ph.D.*

The Institute of HeartMath has developed a set of basic heart-based tools and techniques that are widely used by counselors and therapists to counter the effects of disruptive emotions while empowering individuals to more effectively manage their emotional lives. Coupled with and reinforcing these tools is a computer technology called emWave and emWave PC. This workshop introduces these tools and technology to participants through practical exercises and explores ways in which they can help establish and support heart-based therapeutic practice.

Psych Credit: 1.25; NBCC Credit Hours: 1.25; CBBS Credit Hours: 1.25; NASW Credit Hours: 1.25 Level of Learning: Intermediate

12:20-1:10 pm **Lunch**

1:10 – 1:40 pm **Awards, musical number, State of AMCAP John P. Livingstone**

Distinguished Service to AMCAP Award given to Kristine Plummer, Vice President and John P. Livingstone, President

1:40 – 1:55 pm **Break**

1:55 – 2:55 pm **Plenary Session**

"The Use and Abuse of Psychological Research in Family Law" *Richard Williams, Ph.D. and Camille Williams, J.D.*

This presentation will center on the use of social science research – particularly from the discipline of psychology – in the law. The major issues, including classic problems in the philosophy of science, will be illustrated by concentrating on the use of such data in the current debate about the effects on children of the sexual orientation of their parents. The presentation will also explore ways in which contemporary approaches to understanding human sexuality contribute to the conceptual problems surrounding the debate on this issue as well as the larger issue of sexual orientation and laws related to it. The presentation will also deal with these issues from the point of view of the theory and practice of family law.

Psych Credit: 1.0; NBCC Credit Hours: 1.0; CBBS Credit Hours: 1.0; NASW Credit Hours: 1.0 Level of Learning: Intermediate

2:55 – 3:05 pm **Break**

3:05 – 4:30 pm **Keynote Session**

"Synergy as Applied to Litigious Culture, Crime and Terrorism" *Stephen R. Covey, Ed.D.*

Synergy is a third alternative in interacting with others—not my way, not your way, but a third way that is better than either of us would come up with individually. Synergy is also the key to any effective team or relationship. Join Dr. Stephen R. Covey as he teaches how to solve the chronic problems of our litigious culture and prevent acute manifestations of these problems, namely, crime and terrorism. A litigious culture is unhealthy for society, destroys trust, and at best results in compromise, but most disputes can be prevented and solved through synergistic third alternative communication. Affecting both macro and microsystems, a third-alternative mindset and skill will help mental health professionals to create partnerships to prevent crime and terrorism, including the foundational roles of family and education

Psych Credit: 1.5; NBCC Credit Hours: 1.5; CBBS Credit Hours: 1.5; NASW Credit Hours: 1.5 Level of Learning: Intermediate

4:30 pm **Concluding Remarks - Rebecca Jorgensen**
Benediction

6:00 pm **Distinguished Service to Humanity Award to Elder Russell M. Nelson & Wendy Watson Nelson**
Evening Dinner Network with other AMCAP members and spouses

Presentation Summaries, Learning Objectives, Presenter Bio-sketch can be found at www.amcap.net
Parking validations will be available at the registration table for the Joseph Smith Memorial Building parking lot only



AMCAP is approved by the American Psychological Association to offer continuing education credits for psychologists. AMCAP maintains responsibility for the program. Total number of credits available for this conference: 17 hrs (6.0 on Wednesday, 5.0 on Thursday and 6.0 on Friday)

AMCAP is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines (Provider # 5727). Total number of CE credits available for this conference: 17 hrs (6.0 on Wednesday, 5.0 on Thursday and 6.0 on Friday)

Courses meet the qualifications for 17 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider #1889) Number of credits pending for NASW. (AMCAP is recommending 17 hours)

This program is approved by the Utah Chapter, National Association of Social Workers for 17 CEUs

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AMCAP members who would like to self/distribute books, CDs, DVDs, Tapes, Brochures or Program Announcements at the AMCAP Bookstore during semi-annual conventions, should forward a request with a copy of the display materials (which can be retrieved at the convention) to: A. Dean Byrd, Ph.D., MBA, MPH (Thrasher Research Fund, Gateway Tower West, Suite 1650, 15 West South Temple Street, Salt Lake City, Utah 84101), email: d.byrd@utah.edu, tel. 801-240-3386). All requests to display need to be sent no later than 30 days prior to the convention. Once reviewed, and a decision made, the requester will receive notification via letter/email

The AMCAP Spring 2007 Networker is available in the member's only section of our website-

<http://www.amcap.net/Members/Spring2007Networker.pdf>

Please contact the AMCAP office if you would like a printed copy sent

<p>AMCAP Fall 2007 Convention October 4-5, 2007 BODY, MIND SPIRIT New Developments in Mental Health Practice</p>
